



## **TEST OF INTERACTIVE ENGLISH SKILLS SERIES BOOKS:**

**A1-B1 SETTING UP YOUR TIE SKILLS - SPEAKING & WRITING**

**B1-B2 BUILDING UP YOUR TIE SKILLS - SPEAKING & WRITING**

**C1-C2 MASTERING YOUR TIE SKILLS - SPEAKING & WRITING**

## **AN INTRODUCTION TO THE TEACHING PLAN PER UNIT & E-LEARNING**

Το διδακτικό πλάνο που ακολουθεί για κάθε ένα από τα βιβλία της σειράς Test of Interactive English Skills Series είναι μια βοηθητική πρόταση για τον διδάσκοντα που θέλει να λάβει υπόψη του το διδακτικό χρόνο και το περιεχόμενο του διδακτικού υλικού που έχει στη διάθεση του. Επίσης καταλυτικό ρόλο στην εφαρμογή του παίζει το επίπεδο γνώσης των μαθητών στους οποίους απευθύνεται. **Ως εκ τούτου ο τρόπος που έχει γραφτεί δεν δεσμεύει τον διδάσκοντα. Απλά τον διευκολύνει να φτιάξει και να υλοποιήσει το πλάνο που κατά την άποψη του θα οδηγήσει τους μαθητές στην επιτυχή υλοποίηση των στόχων τους.**

Ο **καθηγητής** έχοντας μια συνοπτική εικόνα των μαθημάτων που έχει προγραμματίσει να κάνει **βοηθά τους μαθητές να αποκτήσουν ένα συγκεκριμένο και συμπαγές πρόγραμμα δραστηριοτήτων για την απόκτηση και βελτίωση των δεξιοτήτων τους** προκειμένου να πετύχουν στο στόχο τους που είναι να μάθουν σε βάθος την αγγλική γλώσσα **ώστε να την μιλούν με άνεση καθώς επίσης και να προετοιμαστούν με επιτυχία για τη συμμετοχή τους στις εξετάσεις TIE και να αποκτήσουν την επιθυμητή πιστοποίηση έως και το επίπεδο TIE C2.**

Το πλάνο ενσωματώνει τις ασκήσεις e-learning, γραμματικής ή λεξιλογίου στις οποίες ο μαθητής εξασκείται και αυτοβελτιώνεται επιτρέποντας στον καθηγητή να κάνει ένα πιο παραγωγικό και δημιουργικό μάθημα και έτσι σταθερά να φτάσει στην ολοκλήρωση του επιπέδου της γλώσσας που έχει στοχεύσει.

[www.tieexams.gr](http://www.tieexams.gr)

fastschool.eu/elearning

# TEST OF INTERACTIVE ENGLISH B1-B2 - TEACHING PLAN PER UNIT

	<b>Unit 1</b> <b>INVESTIGATION</b> <b>Places and</b> <b>Buildings</b>	<b>Unit 2</b> <b>INVESTIGATION</b> <b>Psychology –</b> <b>A laugh a day...</b>	<b>Unit 3</b> <b>BOOK</b> <b>Once upon a</b> <b>time...</b>	<b>Unit 4</b> <b>NEWS STORY</b> <b>Entertainment -</b> <b>Role Models</b>
<b>Reading</b>	Venice	Laughter	Five Children and It	The Grammy Awards
<b>Grammar</b>	Adjectives – Adverbs – Comparisons	Countable/Uncountable nouns – Quantifiers	Present Tenses	Past Tenses
<b>e-learning</b> <b>platform</b> <b>Grammar Exercises</b>	Test of Interactive English (TIE) TIE B1 – B2 Unit 1	Test of Interactive English (TIE) TIE B1 – B2 Unit 2	Test of Interactive English (TIE) TIE B1 – B2 Unit 3	Test of Interactive English (TIE) TIE B1 – B2 Unit 4
<b>Writing</b>	Informal letter (Description of a place)	Informal Letter (A funny incident)	Informal letter (Recommendation) Informal letter (Giving advice)	Informal letter (Show preference) Article (Description of a person)

	<b>Unit 5 INVESTIGATION Healthy Living - Super Foods</b>	<b>Unit 6 BOOK Oliver Twist</b>	<b>Unit 7 NEWS STORY Technology</b>	<b>Unit 8 BOOK Science Fiction</b>
<b>Reading</b>	The Perfect Skin	Oliver Twist	Drones	Frankenstein
<b>Grammar</b>	Present and Past Tenses	Future Tenses	Modals	Relative Clauses
<b>e-learning platform Grammar Exercises</b>	Test of Interactive English (TIE) TIE B1 – B2 Unit 5	Test of Interactive English (TIE) TIE B1 – B2 Unit 6	Test of Interactive English (TIE) TIE B1 – B2 Unit 7	Test of Interactive English (TIE) TIE B1 – B2 Unit 8
<b>Writing</b>	Essay (Advantages – Disadvantages)	Essay (Book ending) Essay (My favourite story or book)	Article (Feelings about the News Story) Article (Advantages – Disadvantages)	Essay (A book character) Story (Beginning with a given sentence)

	<b>Unit 9 NEWS STORY Sports</b>	<b>Unit 10 BOOK Pets</b>	<b>Unit 11 INVESTIGATION Environment</b>	<b>Unit 12 NEWS STORY A post war emergency</b>
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<b>Reading</b>	Mo Farah	White Fang	The Inuit	Bomb diffusion in Thessaloniki
<b>Grammar</b>	Passive Voice	Causative Form	Conditionals – Wishes	Reported Speech
<b>e-learning platform</b> Grammar Exercises	Test of Interactive English (TIE) TIE B1 – B2 Unit 9	Test of Interactive English (TIE) TIE B1 – B2 Unit 10	Test of Interactive English (TIE) TIE B1 – B2 Unit 11	Test of Interactive English (TIE) TIE B1 – B2 Unit 12
<b>Writing</b>	Informal letter (Opinion giving about the News Story) Informal letter (Advantages – Disadvantages)	Informal letter (Opinion about the book) Formal letter (Offering solutions)	Essay (Opinion – Suggestions)	Essay (Opinion giving about the News Story) Semi-formal letter (Opinion giving)

<b>Speaking</b>	Presentation and discussion of the investigation/news story/book. Decision making tasks.
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## TIE B1 B2 E-LEARNING CONTENT PER UNIT

<p><b>Unit 1</b> (Adjectives – Adverbs – Comparisons)</p>	<ul style="list-style-type: none"> <li>• U1.1 - Write sentences using as... as. Don't use short forms of verbs.</li> <li>• U1.2 - Complete the second sentence as in the example using the comparative form.</li> <li>• U1.3 - Rewrite the sentences as in the example.</li> <li>• U1.4 - Supply the superlative form of the adjectives in brackets as in the example.</li> <li>• U1.5 - Write the sentences using the prompts as in the example.</li> <li>• U1.6 - Complete each gap with one of the words in brackets.</li> </ul>
<p><b>Unit 2</b> (Countable/Uncountable nouns – Quantifiers)</p>	<ul style="list-style-type: none"> <li>• U2.1 - Complete the sentences with "much" or "many".</li> <li>• U2.2 - Complete the sentences with the following words.</li> <li>• U2.3 - Fill in the gaps with the following words.</li> <li>• U2.4 - Fill in the gaps in the following sentences with "some" or "any".</li> <li>• U2.5 - Complete the sentences with "some" or "any".</li> <li>• U2.6 - Complete the sentences with "any" or "no". Then rewrite the sentences using "any" or "no".</li> <li>• U2.7 - Rewrite the sentences using the word given.</li> <li>• U2.8 - Choose the correct answer.</li> </ul>
<p><b>Unit 3</b> (Present Tenses)</p>	<ul style="list-style-type: none"> <li>• U3.1 - Choose an appropriate verb from the verbs given below and put it into the correct form of the Present Simple or Continuous tense.</li> <li>• U3.2 - Put the verbs in brackets into the Present Simple or Present Continuous tense.</li> <li>• U3.3 - Find the mistakes and write the sentences again.</li> <li>• U3.4 - From the FOUR choices at the end of each sentence, write the TWO which best complete the sentences. Follow the example.</li> <li>• U3.5 - Complete the sentences with the Present Perfect Continuous.</li> <li>• U3.6 - Complete the questions with the Present Perfect Continuous and write answers.</li> <li>• U3.7 - Complete the sentences with the Present Perfect Simple or the Present Perfect Continuous.</li> </ul>
<p><b>Unit 4</b> (Past Tenses)</p>	<ul style="list-style-type: none"> <li>• U4.1 - Put the verbs in brackets into the Past Simple or Past Continuous tense. Follow the example.</li> <li>• U4.2 - Put the words in the right order to make sentences.</li> <li>• U4.3 - Put the verbs in brackets into the Past Simple or Past Continuous tense to complete the story.</li> <li>• U4.4 - Complete the sentences with the Past Perfect Continuous.</li> <li>• U4.5 - Choose the correct answer.</li> <li>• U4.6 - Fill in the gaps with the Past Simple, Past Perfect Simple or Past Perfect Continuous.</li> </ul>

<p style="text-align: center;"><b>Unit 5</b> (Present and Past Tenses)</p>	<ul style="list-style-type: none"> <li>• U5.1 - Put the verbs in brackets into the correct tense.</li> <li>• U5.2 - Put the verbs in brackets into an appropriate tense.</li> <li>• U5.3 - Supply the correct tense of the verbs in brackets.</li> <li>• U5.4 - Put the verbs in brackets into an appropriate tense.</li> <li>• U5.5 - Fill in the correct tense form of the verbs in brackets.</li> <li>• U5.6 - Put the verbs in brackets in the correct tense form.</li> </ul>
<p style="text-align: center;"><b>Unit 6</b> (Future Tenses)</p>	<ul style="list-style-type: none"> <li>• U6.1 - Complete the sentences with the Future Continuous.</li> <li>• U6.2 - Write questions and answers using the verbs in brackets.</li> <li>• U6.3 - Choose the correct answer.</li> <li>• U6.4 - Find the mistake and rewrite the sentences correctly.</li> <li>• U6.5 - Complete the sentences with the Future Perfect Simple.</li> <li>• U6.6 - Write sentences with the Future Perfect Simple.</li> <li>• U6.7 - Fill in the gaps. Use short forms.</li> </ul>
<p style="text-align: center;"><b>Unit 7</b> (Modals)</p>	<ul style="list-style-type: none"> <li>• U7.1 - Choose the correct answer.</li> <li>• U7.2 - Complete the sentences with the following words.</li> <li>• U7.3 - Write answers using may or might.</li> <li>• U7.4 - Write sentences with must be or can't be.</li> <li>• U7.5 - Complete the sentences with should.</li> <li>• U7.6 - Complete the sentences with ought to.</li> <li>• U7.7 - Choose the correct answer.</li> <li>• U7.8 - Rewrite the sentences using the words given.</li> <li>• U7.A - Rewrite the sentences as in the example.</li> <li>• U7.B - Rewrite the sentences.</li> </ul>
<p style="text-align: center;"><b>Unit 8</b> (Relative Clauses)</p>	<ul style="list-style-type: none"> <li>• U8.1 - Fill in the gaps with "who", "which", "where", "whose".</li> <li>• U8.2 - Complete the gaps with: who, whose, which, where.</li> <li>• U8.3 - Join the two sentences.</li> <li>• U8.4 - Find the extra word and write it in the space.</li> <li>• U8.5 - Choose the correct answer.</li> <li>• U8.6 - Fill in the blanks with the appropriate relative pronouns or adverbs.</li> <li>• U8.7 - Write the sentences using the Relative Clauses.</li> <li>• U8.8 - Choose the correct relative pronoun or adverb.</li> </ul>

**Unit 9**  
**(Passive Voice)**

- U9.1 - Fill in gaps in the second sentence with the correct passive form.
- U9.2 - Turn the active sentences into passive and vice versa.
- U9.3 - Rewrite the following passages by filling in the gaps.
- U9.4 - Rewrite the following sentences into the passive voice.
- U9.5 - Change the sentences from active to passive.
- U9.6 - Change the sentences from active to passive. Don't use short forms.
- U9.7 - Finish the second sentence using the passive voice. Both verbs in each sentence must be turned into passive verbs. Don't use short forms.
- U9.8 - Change the sentences from active to passive.
- U9.9 - Complete the sentences using the correct passive form of the verbs in brackets in Present Simple or Present Continuous.
- U9.10 - Complete the sentences using the correct passive form of the verbs in brackets in Past Simple or Past Continuous.
- U9.11 - Turn the sentences into questions.
- U9.12 - Complete the sentences using the correct passive form of the verbs in brackets in Past Perfect Simple.
- U9.13 - Complete the sentences with the modal passive form of the verb given.

**Unit 10**  
**(Causative Form)**

- U10.1 - Rewrite the sentences into the causative.
- U10.2 - Rewrite the following sentences into the causative as in the example.
- U10.3 - Put the verbs in brackets into the right form of the causative as in the example.
- U10.4 - Choose the correct answer.
- U10.5 - Complete the following dialogues. Put the verbs in brackets into the causative form or an active tense.
- U10.6 - Rewrite the sentences into the causative using the verb "have".
- U10.7 - Rewrite the sentences into the causative using the verb "have".

**Unit 11**  
**(Conditionals – Wishes)**

- U11.1 - Complete the sentences with the 1st Conditional.
- U11.2 - Complete the sentences with the 2nd Conditional.
- U11.3 - Complete the sentences with the 3rd Conditional.
- U11.4 - Rewrite the sentences using an appropriate conditional form.
- U11.5 - Rewrite the sentences using the beginnings given. Follow the example.
- U11.6 - Find the mistakes and write the sentences correctly.
- U11.7 - Write sentences using the second conditional, as in the example.
- U11.8 - Answer the questions using the 2nd Conditional.
- U11.9 - Join the two sentences. Use the 2nd Conditional.
- U11.10 - Rewrite the sentences in the third conditional.
- U11.11 - Rewrite the sentences in the 3rd conditional. Don't use short forms.
- U11.12 - Complete the sentences using the 3rd Conditional.
- U11.13 - Write sentences as in the example. Don't use short forms.
- U11.14 - Write sentences using the 3rd Conditional. Don't use short forms.

**Unit 12**  
**(Reported Speech)**

- U12.1 - Rewrite the sentences into indirect speech.
- U12.2 - Rewrite the sentences into indirect speech.
- U12.3 - Rewrite the sentences into indirect speech.
- U12.4 - Rewrite the sentences into indirect speech. Don't use short forms.
- U12.5 - Complete the sentences with: said, told or asked.
- U12.6 - Complete the sentences with the right word.

**Word Formation and Phrasal Verbs**

- 1 | Write the correct prepositions to complete the gaps.
- 2 | Supply the correct prepositions.
- 3 | Write the correct prepositions to complete the gaps
- 4 | Supply the correct prepositions.
- 5 | Fill in the gaps in the following sentences with an appropriate preposition.
- 6 | Supply the correct prepositions.
- 7 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 8 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 9 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 10 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 11 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 12 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 13 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 14 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 15 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 16 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 17 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 18 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 19 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 20 | Fill in the gap in each sentence with a derivative of the word in capitals.
- 21 | Fill in the gaps with the right form of "do" and "make".
- 22 | Put the verbs in brackets into the gerund or infinitive to complete the sentences.
- 23 | Find the mistakes and write the sentences correctly.
- 24 | Complete the sentences with the right word.
- 25 | Write sentences using the prompts.
- 26 | Fill in the gaps.

**Vocabulary - Multiple Choice**

- A | Choose the best word or phrase to complete the sentences.
- B | Choose the right word or phrase to best fill the sentences.
- C | Choose the word or phrase which best completes each sentence.
- D | Choose the word or phrase which best completes each sentence.
- E | Choose the word or phrase which best completes each sentence.
- F | Choose the word or phrase which best fits in the following sentences.