



## **TEST OF INTERACTIVE ENGLISH SKILLS SERIES BOOKS:**

**A1-B1 SETTING UP YOUR TIE SKILLS - SPEAKING & WRITING**

**B1-B2 BUILDING UP YOUR TIE SKILLS - SPEAKING & WRITING**

**C1-C2 MASTERING YOUR TIE SKILLS - SPEAKING & WRITING**

## **AN INTRODUCTION TO THE TEACHING PLAN PER UNIT & E-LEARNING**

Το διδακτικό πλάνο που ακολουθεί για κάθε ένα από τα βιβλία της σειράς Test of Interactive English Skills Series είναι μια βοηθητική πρόταση για τον διδάσκοντα που θέλει να λάβει υπόψη του το διδακτικό χρόνο και το περιεχόμενο του διδακτικού υλικού που έχει στη διάθεση του. Επίσης καταλυτικό ρόλο στην εφαρμογή του παίζει το επίπεδο γνώσης των μαθητών στους οποίους απευθύνεται. **Ως εκ τούτου ο τρόπος που έχει γραφτεί δεν δεσμεύει τον διδάσκοντα. Απλά τον διευκολύνει να φτιάξει και να υλοποιήσει το πλάνο που κατά την άποψη του θα οδηγήσει τους μαθητές στην επιτυχή υλοποίηση των στόχων τους.**

Ο **καθηγητής** έχοντας μια συνοπτική εικόνα των μαθημάτων που έχει προγραμματίσει να κάνει **βοηθά τους μαθητές να αποκτήσουν ένα συγκεκριμένο και συμπαγές πρόγραμμα δραστηριοτήτων για την απόκτηση και βελτίωση των δεξιοτήτων τους** προκειμένου να πετύχουν στο στόχο τους που είναι να μάθουν σε βάθος την αγγλική γλώσσα **ώστε να την μιλούν με άνεση καθώς επίσης και να προετοιμαστούν με επιτυχία για τη συμμετοχή τους στις εξετάσεις TIE και να αποκτήσουν την επιθυμητή πιστοποίηση έως και το επίπεδο TIE C2.**

Το πλάνο ενσωματώνει τις ασκήσεις e-learning, γραμματικής ή λεξιλογίου στις οποίες ο μαθητής εξασκείται και αυτοβελτιώνεται επιτρέποντας στον καθηγητή να κάνει ένα πιο παραγωγικό και δημιουργικό μάθημα και έτσι σταθερά να φτάσει στην ολοκλήρωση του επιπέδου της γλώσσας που έχει στοχεύσει.

[www.tieexams.gr](http://www.tieexams.gr)

fastschool.eu/elearning

**TEST OF INTERACTIVE ENGLISH C1-C2 MASTERING YOUR TIE SKILLS - TEACHING PLAN PER UNIT**

	<b>Unit 1 INVESTIGATION The Arts</b>	<b>Unit 2 NEWS STORY Fair Play</b>	<b>Unit 3 BOOK Who did it?</b>	<b>Unit 4 INVESTIGATION Natural Environment</b>
<b>Reading</b>	The Guitar	The Olympic Refugee Team	The Mousetrap	The Skyrian Horse
<b>Grammar</b>	Relative Clauses	Clauses of Purpose – Clauses of Result	Clauses of Reason	Modals
<b>e-learning platform Grammar Exercises</b>	Test of Interactive English (TIE) TIE C1 – C2 Unit 1	Test of Interactive English (TIE) TIE C1 – C2 Unit 2	Test of Interactive English (TIE) TIE C1 – C2 Unit 3	Test of Interactive English (TIE) TIE C1 – C2 Unit 4
<b>Writing</b>	Formal letter (Offering solutions)	Essay (Expressing opinion about the News Story) Article (Opinion giving)	Informal letter (Discussing the setting of a play/book) Essay (Advantages - Disadvantages)	Formal letter (Explaining Causes – Offering Solutions)

	<b>Unit 5 NEWS STORY Outer Space</b>	<b>Unit 6 BOOK Friendships</b>	<b>Unit 7 INVESTIGATION People</b>	<b>Unit 8 NEWS STORY Caught in the Traffic</b>
<b>Reading</b>	Seven New Planets Discovered	The Old Man and the Sea	Lord John Anthony Bird	Toxicity charge in London
<b>Grammar</b>	Prepositions	Inversion – Connectors	Infinitives	Passive (Impersonal passive – Past participles)
<b>e-learning platform Grammar Exercises</b>	Test of Interactive English (TIE) TIE C1 – C2 Unit 5	Test of Interactive English (TIE) TIE C1 – C2 Unit 6	Test of Interactive English (TIE) TIE C1 – C2 Unit 7	Test of Interactive English (TIE) TIE C1 – C2 Unit 8
<b>Writing</b>	Article (Feelings about the News Story) Essay (Giving Reasons)	Essay (Discussing the ending of a book) Article (Advantages - Disadvantages)	Essay (Giving Reasons)	Informal letter (Opinion giving about the News Story) Essay (Giving Reasons)

	<b>Unit 9 BOOK History</b>	<b>Unit 10 INVESTIGATION It's in the eye of the beholder!</b>	<b>Unit 11 NEWS STORY Privacy</b>	<b>Unit 12 BOOK It's a (wo)men's world!</b>
<b>Reading</b>	A Tale of Two Cities	Ideal Beauty	The Web Inventor	Bomb diffusion in Thessaloniki
<b>Grammar</b>	Participles	Articles		Adjectives
<b>e-learning platform Grammar Exercises</b>	Test of Interactive English (TIE) TIE C1 – C2 Unit 9	Test of Interactive English (TIE) TIE C1 – C2 Unit 10	Test of Interactive English (TIE) TIE C1 – C2 Unit 11	Test of Interactive English (TIE) TIE C1 – C2 Unit 12
<b>Writing</b>	Article (Discussing characters of a book) Semi-formal letter (Opinion giving)	Essay (Opinion giving)	Article (Analyzing the key points of the News Story) Essay (Advantages – Disadvantages)	Article (Discussing characters of a book) Informal letter (Describing a personal incident)

<b>Speaking</b>	Presentation and discussion of the investigation/news story/book. Decision making tasks.
-----------------	---

## TIE C1- C2 MASTERING YOUR TIE SKILLS - E-LEARNING CONTENT PER UNIT

<p><b>Unit 1</b> <b>(Relative Clauses)</b></p>	<ul style="list-style-type: none"><li>• Fill in the gaps with "who", "which", "where", "whose".</li><li>• Complete the gaps with: who, whose, which, where.</li><li>• Join the two sentences.</li><li>• Find the extra word and write it in the space.</li><li>• Choose the correct answer.</li><li>• Fill in the blanks with the appropriate relative pronouns or adverbs.</li><li>• Write the sentences using the Relative Clauses.</li><li>• Choose the correct relative pronoun or adverb.</li></ul>
<p><b>Unit 2</b> <b>(Clauses of Purpose – Clauses of Result)</b></p>	<ul style="list-style-type: none"><li>• Fill in "so", "such" or "such a".</li><li>• Choose the right answer.</li><li>• Complete the sentences with: so, such or such a/an.</li><li>• Read the passage about a trip to Paris. Fill in the blanks with "so", "such" or "such a/an".</li><li>• The words in the following story are jumbled. Put the words in the right order to make sentences.</li></ul>
<p><b>Unit 3</b> <b>(Clauses of Reason – Vocabulary)</b></p>	<ul style="list-style-type: none"><li>• Complete the sentences with the following phrases: as, because, because of, due to, since, the reason for, the reason why (x3).</li><li>• Fill in each blank with ONE suitable word.</li><li>• Fill in each blank with ONE suitable word.</li><li>• Fill in each blank with ONE suitable word.</li><li>• Fill in each blank with ONE suitable word.</li><li>• Fill in each blank with ONE suitable word.</li></ul>

<p style="text-align: center;"><b>Unit 4</b> <b>(Modals)</b></p>	<ul style="list-style-type: none"> <li>• Choose the correct answer.</li> <li>• Complete the sentences with the following words.</li> <li>• Write answers using may or might.</li> <li>• Write sentences with must be or can't be.</li> <li>• Complete the sentences with should.</li> <li>• Complete the sentences with ought to.</li> <li>• Choose the correct answer.</li> <li>• Rewrite the sentences using the words given.</li> <li>• Rewrite the sentences as in the example.</li> <li>• Rewrite the sentences.</li> </ul>
<p style="text-align: center;"><b>Unit 5</b> <b>(Prepositions)</b></p>	<ul style="list-style-type: none"> <li>• Fill in the missing preposition.</li> <li>• Write the correct prepositions to complete the gaps.</li> <li>• Supply the correct prepositions.</li> <li>• Write the correct prepositions to complete the gaps</li> <li>• Supply the correct prepositions.</li> <li>• Fill in the gaps in the following sentences with an appropriate preposition.</li> <li>• Supply the correct prepositions.</li> </ul>
<p style="text-align: center;"><b>Unit 6</b> <b>(Inversion – Connectors – Vocabulary)</b></p>	<ul style="list-style-type: none"> <li>• Choose the correct word or phrase to complete the sentences.</li> <li>• Fill each of the numbered blanks with ONE suitable word.</li> <li>• Fill each of the numbered blanks with ONE suitable word.</li> <li>• Fill each of the numbered blanks with ONE suitable word.</li> <li>• Fill each of the blanks with a suitable word or phrase.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> </ul>
<p style="text-align: center;"><b>Unit 7</b> <b>(Infinitives)</b></p>	<ul style="list-style-type: none"> <li>• Match the columns.</li> <li>• Use the bare or full infinitive of the verbs in brackets.</li> <li>• Write the present or perfect infinitive form of the verbs in brackets.</li> <li>• Put the verbs in brackets into the gerund or infinitive to complete the sentences.</li> <li>• Find the mistakes and write the sentences correctly.</li> <li>• Complete the sentences with the following words: happy, to, excited, to, glad, too.</li> <li>• Write sentences using the prompts.</li> <li>• Fill in the gaps.</li> </ul>

<p style="text-align: center;"><b>Unit 8</b> <b>(Passive)</b></p>	<ul style="list-style-type: none"> <li>• Complete the gap in the second sentence putting the verb in the Passive Voice.</li> <li>• Rewrite the following sentences from Active into the Passive Voice and vice versa.</li> <li>• Complete the gaps in the following passages using the Passive Voice.</li> <li>• Rewrite the following sentences into the Passive using a) the direct object (person) as the subject of the passive and b) the indirect object (thing) as the subject of the passive. Follow the example below.</li> <li>• Rewrite the sentences into the passive.</li> <li>• Rewrite the sentences into the passive.</li> <li>• Finish the second sentence using the passive voice. Both verbs in each sentence must be turned into passive verbs.</li> <li>• Rewrite the sentences into the passive.</li> <li>• Complete the sentences using the passive voice in Present Simple or Present Continuous.</li> </ul>
<p style="text-align: center;"><b>Unit 9</b> <b>(Participles – Vocabulary)</b></p>	<ul style="list-style-type: none"> <li>• Choose the correct Present or Past Participle to complete the sentences.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Fill in the gaps with an appropriate word or phrase.</li> <li>• Fill in the gaps with an appropriate word or phrase.</li> <li>• Fill in the gaps with an appropriate word or phrase.</li> </ul>
<p style="text-align: center;"><b>Unit 10</b> <b>(Articles – Vocabulary)</b></p>	<ul style="list-style-type: none"> <li>• Fill in the blanks with the appropriate article.</li> <li>• Fill each of the blanks with a suitable word or phrase.</li> <li>• Fill each of the blanks with a suitable word or phrase.</li> <li>• Choose the word that best fills each gap.</li> <li>• Choose the word or phrase which best completes each sentence.</li> <li>• Choose the word or phrase which best completes each sentence.</li> <li>• Choose the word or phrase which best completes each sentence.</li> </ul>
<p style="text-align: center;"><b>Unit 11</b> <b>(Vocabulary)</b></p>	<ul style="list-style-type: none"> <li>• Fill in each gap in the following passage with ONE word only.</li> <li>• Fill in each gap in the following passage with ONE word only.</li> <li>• Fill in each gap in the following passage with ONE word only.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> <li>• Rewrite the sentences using the new openings.</li> </ul>

**Unit 12**  
**(Adjectives – Vocabulary)**

- Choose the right adjective to complete the sentences.
- Fill each of the numbered blanks with one suitable word.
- Fill each of the numbered blanks with one suitable word.
- Fill in each bank in the following passage with ONE word only.
- Rewrite the sentences using the new openings.
- Rewrite the sentences using the new openings.
- Rewrite the sentences using the new openings.